



P A T H W A Y S

博 思 會



2017-18

ANNUAL REPORT

年度報告



早期識別
——
盡早介入

Early Identification · Early Intervention

簡介、抱負、使命及核心價值

INTRODUCTION, OUR VISION, MISSION AND CORE VALUES

博思會簡介 ABOUT PATHWAYS

博思會致力以專業及實証為本的教學方式，幫助有讀寫障礙的兒童，跨越困難，重拾學習的興趣與自信。

本會為註冊慈善機構，於2001年成立，現於九龍、沙田及荃灣設有三個學習/支援中心。我們擁有中、英、數及早期讀寫支援的專科教師團隊，並有多位與我們長期合作的臨床心理學家、教育心理學家、職業治療師及言語治療師作為專業夥伴，每年為數以百計的讀寫障礙學生，於課餘或校內提供適切和持續的學習支援、專業評估及治療服務。此外，本會亦定期舉辦家長講座活動，與公眾分享有關讀寫障礙的最新知識及教與學的心得。

The Pathways Foundation (Pathways) strives to help children with dyslexia to bridge the learning gap, rekindle their interest in learning, and build self-confidence through professional and evidence-based intervention programmes.

Established in 2001, we are a registered charitable organization in Hong Kong, currently operating three learning/support centres in Kowloon, Shatin and Tsuen Wan. Our team consists of specialized subject teachers of Chinese, English, Mathematics and Early Literacy Support, as well as allied professionals including clinical psychologists, educational psychologists, occupational therapists and speech therapists. They collaborate to serve hundreds of students with dyslexia each year through individualized and continued after-school or in-school intervention programmes, along with professional assessment and therapy services. In addition, we organize regular parent seminars and activities to share with the public current knowledge on reading and writing difficulties, and insights into the teaching and learning of children with dyslexia.

抱負 VISION

致力為讀寫障礙兒童提供學科及其他支援，幫助他們跨越學距。

To bridge the learning gap of children with dyslexia in Hong Kong through a variety of interventions and education programmes.

使命 MISSION

- 營造一個重視培育、有效益及個別化的學習環境。
- 提供專為讀寫障礙兒童特定，及以實証為本的支援課程。
- 建立互信及協作的伙伴關係。
- 加強公眾認識讀寫障礙，及推廣博思會的工作。
- Create a nurturing, effective and individualized learning environment.
- Provide dyslexia-specific and evidence-based intervention programmes.
- Build trusting and collaborative partnerships.
- Strengthen public understanding of dyslexia and promote Pathways' work.

核心價值 CORE VALUES



卓越專業
Professional Excellence



學生為本
Student - Centred



信任承擔
Trust and Accountability



熱誠投入
Passion and Commitment

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努力不懈 迎合學習需求

Striving to Meet Learning Needs

主席 張非非女士
Mrs. Phyllis Chang
Chairperson



博思會持續致力為香港讀寫障礙學生提供優質支援服務，確立本會為有需要學童服務的心志，為此，我感到十分欣喜。

回顧2017-2018學年，博思會的課餘支援、校本支援、暑期課程、專業評估及治療服務，使用人數均錄得增長。

本會的兩大目標，為持續發展學科課程，及優化讀寫障礙的教學。近年來，更多家長關注到孩子們在學前階段的特殊學習需要，並尋求適切的支援。有見及此，我們的中文讀寫課程發展小組研究並應用甄別測驗工具，協助家長儘早識別有讀寫障礙傾向的學童，及早介入支援。此外，博思會的學前讀寫支援小組亦不遺餘力，根據讀寫障礙教學原則，發展全新的學前中文讀寫課程。以上兩個支援項目的工作進度良好，令人鼓舞。我們也樂見更多家長及專業同工，參與博思會所舉辦有關讀寫障礙的教育講座，積極與我們的專家們交流。我藉此衷心感謝我們的教學及行政團隊，讚揚他們的專業、勤奮、及致力實踐本會宗旨的精神。

It gives me great pleasure to confirm that Pathways Foundation continues to thrive in its commitment to specialize in providing quality services for and support of students with dyslexia in Hong Kong.

The 2017-2018 school year under review saw an overall increase in the enrollment of Pathways' services of After School and In School Support, Summer Programmes as well as allied psychological and therapy services.

The ongoing development of curricula and improvement of dyslexia teaching remain two of our major objectives. In response to increasing concern from parents about their children's specific literacy learning issues surfacing at kindergarten stage and their call for early targeted interventions, our Chinese literacy project team saw to continual research and application of screening tools for children at risk of dyslexia at pre-primary stage, thereby fast-tracking the identification and intervention processes.



博思會於家長講座中展示學前幼兒支援計劃教材。

A demonstration of teaching materials for Pathways Pre-School Support Programme (PSSP) was arranged during a parent seminar.



博思會感謝家長、學生、老師及善長多年來的信賴。

We thank our parents, students, teachers and donors for their trust in Pathways throughout the years.

博思會將繼續努力不懈，迎合公眾對我們服務及支援的需求。本會提供服務至今已近二十年，期間不斷優化發展，與時並進。我們的成長，全賴各方的支持，包括孩子、家長、照顧者、職員、服務提供者、義工、以及各界的捐助；缺一方的支持，也不可能造就今日的博思會。我們感謝善長仁翁的慷慨捐助，讓我們的學生有獲得專業支援的機會。我們亦多謝孩子及家長對博思會的信任。特別鳴謝我們芸芸的義工們，他們無私地奉獻自己的勞力、腦力及時間，回報就是看到孩子們的歡笑臉容，告訴全世界：「我識讀識寫，我係得㗎！」

Another ambitious project taken on by our early childhood project team was to develop a new Chinese curriculum on preschool literacy, based on dyslexia-friendly teaching principles. Both projects aimed at bridging a gap and made good progress. It was reassuring to see a growing number of parents and peer professionals attending our seminars and engaging in active discussions with our guest speakers on dyslexia and its learning related issues. On that note, I would like to commend and thank our teaching and administration teams for their professionalism, hard work and unfailing support to Pathways' mission.

As long as the public demands our services and support, Pathways will strive to meet those demands. We have been doing this for nearly 20 years, evolving along the way with the growing demands of the times. But Pathways was never able to and still cannot do it alone. Without children, parents, staff, caregivers, service providers, volunteers, and without donors and their ongoing funding, Pathways could and would not exist. We thank our donors for their generosity, without which Pathways would not be able to help the children. We thank our children and their parents for believing and trusting in Pathways. Special mention of gratitude goes to our many, many volunteers whose only reward for their hard work, long hours and brain energy is the happy, smiling faces of our children telling the world, "I can read and write. Yes, I can!"



老師為暑期課程準備了一系列教材。

Teachers prepared a series of teaching materials for Summer Programme.

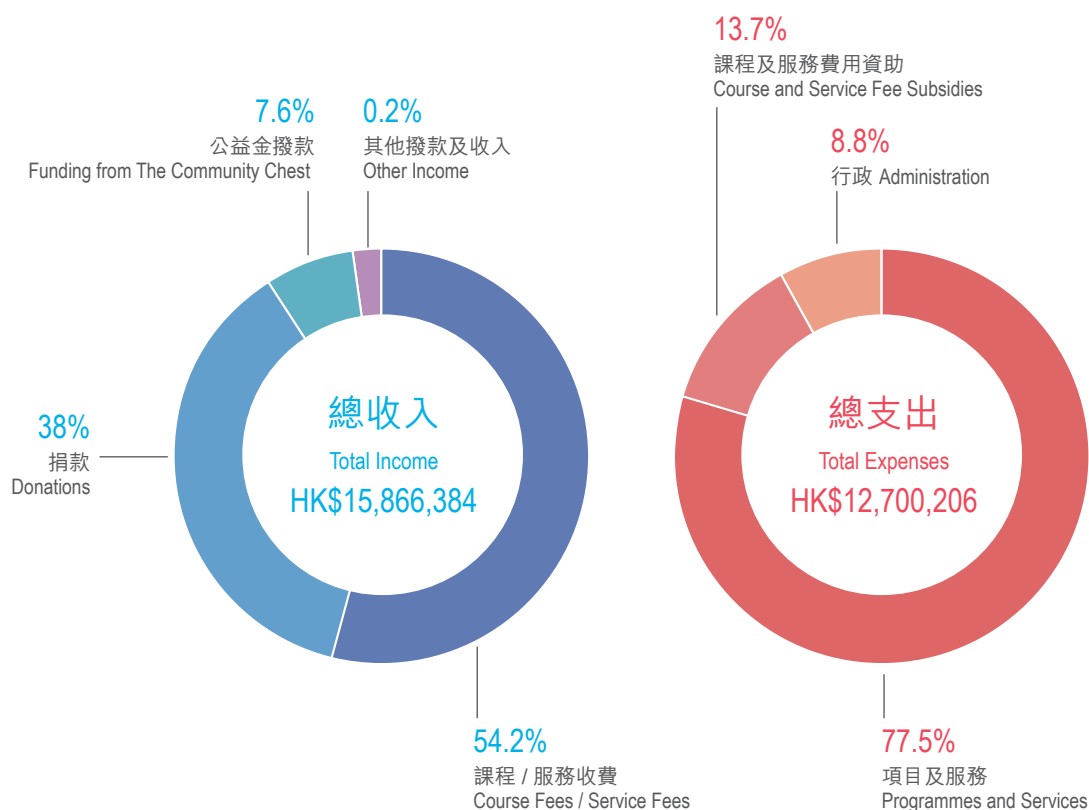
摘要 Summary

博思會於旺角及沙田均設有學習中心，而荃灣則設有支援中心，為本港讀寫障礙學生及其家庭提供服務，包括課餘支援介入、甄別及評估、專業輔導及治療等。本會亦提供教師培訓和家長教育，讓更多人認識讀寫障礙，理解及接納學障學生的需要。

Pathways operates two learning centres in Kowloon and Shatin, and a support centre in Tsuen Wan, providing services to students with dyslexia and their families in Hong Kong. Services include after school intervention support, screening and assessment, professional counselling and therapy. We also provide teacher training workshops and parent education seminars to increase awareness towards dyslexia, promoting the understanding and acceptance of the needs of students with this learning disability.



財務狀況 Financial Status



專科學習支援 Professional Intervention Support

課餘支援計劃

課餘支援計劃為小一至中六讀寫障礙學生提供中文、英文及數學專科的學習支援，以實證為本的介入方法教導，為提升學習能力及自信心為首要。為提高學習成效，學生需經課前評估，以便老師安排最合適的班別。每年學期結束前亦會進行課後評估，並舉行家長日，加強與家長們的溝通，了解學生的學習進度。

After School Support Programme (ASSP)

The After School Support Programme offers learning support for Chinese, English and Mathematics for students with dyslexia from Primary 1 to Form 6. Evidence-based intervention is conducted, aiming to enhance students' learning ability and self-confidence. To improve learning effectiveness, new students go through a pre-assessment so that our teachers can make the most suitable class arrangement for them. At the end of the school year, a post-assessment will also be conducted to monitor progress, and the meeting during Parents' Day helps to strengthen communication with parents, focusing particularly on the learning progress of their children.

	服務人次 Service Headcount	服務時數 Service Hours
中文 Chinese	167	5,826
英文 English	178	5,595
數學 Mathematics	74	2,686
課前評估 Pre-assessment	195	244
家長日 Parents' Day	170	58

學前幼兒支援計劃

有讀寫障礙傾向的幼兒可於學前階段接受此支援服務，有系統地學習閱讀及朗讀中文，提升其對中文學習的興趣，為小學課程作好準備。

Pre-School Support Programme (PSSP)

Children at risk of dyslexia at pre-school age can benefit from this support service and learn how to read and speak Chinese under systematic intervention, thereby enhancing their interest in language learning, and preparing them for transition to primary school.

服務人次 Service Headcount	30	服務時數 Service Hours	746
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暑期課程

為讓讀障學生善用暑假，博思會每年均舉辦暑假課程，以「鞏固基礎 發展潛能」為目標，使同學不但可以將學科知識溫故知新，同時把握餘暇參與不同藝術發展課程，如多元創意及表達藝術、視覺藝術、舞台話劇及魔術戲法等。同時，本年度新增週末親子課程，讓家長們可以學習在家支援技巧，亦藉此進一步了解讀障兒童的需要。

Summer Programme

Pathways' annual summer courses aims at making the summer holidays a great time for learning. We provide subject classes for students with dyslexia to consolidate their academic learning, and we also allow them to develop their other talents by participating in our Atelier courses, such as multi-creativity and expressive arts, visual arts, stage drama and magic tricks. This year, we also introduced a series of weekend parent-child workshops that educate parents about the needs of children with dyslexia, and the skills and methods of support that they can practice at home.

服務人次
Service Headcount



159

服務時數
Service Hours



2,168

校本支援計劃

除了中心提供服務外，博思會老師及職業治療師會到學校提供到校支援讀寫障礙學生服務，範圍包括中文、英文、數學專科支援及職業治療服務。博思會與學校緊密合作，配合學校及學生需要，制定出合適的支援方案。

In addition to offering services at our learning centres, Pathways' teachers and occupational therapists also provided in-school support services to students with dyslexia in schools. Service scope includes intervention programmes for Chinese, English and Mathematics, as well as occupational therapy. Pathways works closely with the schools to develop appropriate support programmes in line with the needs of the schools and students.

In-School Support Programme (ISSP)

參與校本支援計劃名單	ISSP Participating Schools
仁愛堂張慕良夫人幼稚園	Yan Oi Tong Mrs. Augusta Cheung Kindergarten
舊色園主辦可譽中學暨可譽小學	Ho Yu College and Primary School
寶血會伍季明紀念學校	Kwai Ming Wu Memorial School of the Precious Blood
荃灣公立何傳耀紀念小學	Tsuen Wan Public Ho Chuen Yiu Memorial Primary School
香港聖公會何明華會督中學	HKSKH Bishop Hall Secondary School
港大同學會書院	HKUGA College
麗澤中學	Lai Chack Middle School
靈糧堂怡文中學	Ling Liang Church E Wun Secondary School
保良局朱敬文中學	Po Leung Kuk C. W. Chu College
博愛醫院陳楷紀念中學	Pok Oi Hospital Chan Kai Memorial College
聖公會梁季彝中學	S.K.H. Leung Kwai Yee Secondary School
德蘭中學	St. Teresa Secondary School
德信中學	Tak Sun Secondary School
東華三院辛亥年總理中學	Tung Wah Group of Hospitals Sun Hoi Directors' College
英華書院	Ying Wa College

參與校本支援服務學校數目：

No. of Participating Schools of
In-school Support Programme:

15

服務人次
Service Headcount



服務時數
Service Hours



中文 Chinese	60	1,218
英文 English	39	970
數學 Mathematics	8	224
職業治療 Occupational Therapy	5	38

甄別/評估/輔導及治療 Screening / Assessment / Counselling and Therapy

博思會亦會為有需要學童及其家庭提供全面讀寫障礙評估、輔導及治療服務，由專業團隊如臨床心理學家、言語治療師及職業治療師主理，服務項目包括：

- 學前及小學讀寫障礙甄別測驗服務
- 臨床心理學支援服務
- 言語治療支援服務
- 職業治療支援服務

The team of allied professionals at Pathways, including clinical psychologists, speech therapists and occupational therapists, work together to provide the following comprehensive dyslexia assessments, counselling and therapy services for school children and their families:

- Kindergarten & Primary Screening Service (KPSS)
- Clinical Psychology Support Service (CPSS)
- Speech Therapy Support Service (STSS)
- Occupational Therapy Support Service (OTSS)

	服務人次 Service Headcount	服務時數 Service Hours
學前及小學讀寫障礙甄別測驗服務 Kindergarten & Primary Screening Service (KPSS)	93	93
臨床心理學支援 Clinical Psychology Support Service (CPSS)	32	140
言語治療支援 Speech Therapy Support Service (STSS)	26	394
職業治療支援 Occupational Therapy Support Service (OTSS)	19	112

共同學習：今年夏季首辦週末親子課程。

Learning together: Parent-child workshops were introduced this summer.



視覺藝術學生作品。
Art pieces by students of visual arts.



2018年暑期課程為「大自然」。
"Nature" was the theme of our 2018 Summer Programme.

家長講座 Parent Seminars

本年度家長講座系列主題為「克服學障：沿途有你」，藉此分享讀寫障礙資訊及各主要學科的學習支援方法，讓家長深入了解，並有機會與專家們交流。年中我們共舉行了五次家長講座，及四次「與博思專家有約」晚間聚會，另有一場向學前教育業界及家長而設的「博思會學前支援服務簡介會」。以上活動共吸引了580人參與。

The theme of this year's parent seminar series was "Working with Parents to Overcome Learning Difficulties". Through the sharing of information on dyslexia and various methods of learning support, parents not only gained in-depth understanding on the subject, but also had the opportunity to interact with experts. During the year, we held five parent seminars and four "Meeting with Pathways' Experts" gatherings, as well as one "Pathways' Pre-school Support Service" introductory seminar targeted at the pre-school education sector and parents. The above events attracted a total of 580 participants.

服務人次

Service Headcount



580

服務時數

Service Hours



1,120

2017

解構學障：

從教育及醫學角度認識讀寫障礙

潘啟祥先生

21/10

香港紅卍字會大埔卍慈中學副校長

及博思會教育委員會委員

藍芷芊醫生

博思會副主席

Understanding Learning Difficulties:

Dyslexia from the Educational and Medical Point of View

Mr. Franky Poon

Vice Principal of HKRSS Tai Po Secondary School

and Education Committee Member of Pathways

Dr. Catherine Lam

Vice Chairperson of Pathways

與博思專家有約

17/11

藍芷芊醫生、鄭佩芸教授

及其他博思會專科老師

Meeting with Pathways' Experts

Dr. Catherine Lam, Professor Cheng Pui-Wan

and other experienced teachers at Pathways

博思會學前支援服務簡介會

25/11

藍芷芊醫生、鄭佩芸教授

及謝寶文女士

Introduction to Pathways' Pre-school Support Service

Dr. Catherine Lam, Professor Cheng Pui-Wan and

Ms. Terry Tse

探索數障：

從數感到文字解題

9/12

唐詠賢女士及劉綺妮女士

博思會資深數學老師

Exploring Dyscalculia:

From Number Sense to Maths Word Problems

Ms. Windy Tong and Ms. Elie Lau

Senior Maths Teachers at Pathways

2018

破解英文：

英文解碼攻略

20/1

丁元春女士

博思會資深英文老師

Overcoming English Difficulty:

How to Decode English

Ms. Margaret Ting

Senior English Teacher at Pathways

與博思專家有約

2/2

陳秀慧博士

資深教育心理學家

Meeting with Pathways' Experts

Dr. Elaine Chan

Veteran Educational Psychologist

黃金學前：

支援有潛在讀寫障礙風險的學前兒童

17/3

謝寶文女士

博思會學前教育發展主任

Pre-school - the Golden Opportunity:

Support for Pre-school Children At Risk of Dyslexia

Ms. Terry Tse

Pre-school Programme Development Officer at Pathways

與博思專家有約

20/4

招麗儀女士

資深教育心理學家

Meeting with Pathways' Experts

Ms Elsa Chiu

Veteran Educational Psychologist

悅學中文：

鞏固文字基本功並培養學習興趣

12/5

鄭佩芸教授

中文大學教育學院教育心理學系客席副教授及
博思會課程顧問

Enjoying Chinese:

Learn to Read, Read to Learn

Prof. Cheng Pui-Wan

Adjunct Associate Professor of the Department of Educational
Psychology at CUHK and Consultant of Programmes at Pathways

與博思專家有約

22/6

藍芷芊醫生、鄭佩芸教授
及其他博思會專科老師

Meeting with Pathways' Experts

Dr. Catherine Lam, Professor Cheng Pui-Wan
and other experienced teachers at Pathways

與博思專家有約(英文科)
Meeting with Pathways' Experts (English)

家長教育講座
Parent Seminars



謝謝家長積極參與講座活動。
Thanks to our parents for their active participation.

教師培訓 Teacher Training

作為專門服務讀寫障礙兒童的機構，我們樂意為各學校包括幼稚園、小學、中學及大學舉行講座或工作坊，協助其老師、學生或家長認識讀寫障礙及了解相關的支援方法。過去一年，共有189名與會者參與學校工作坊。

此外，本會亦定期為博思會老師提供專業內部培訓，以達致卓越專業，同時，亦會為新入職老師舉辦迎新導向培訓，務求讓新同事充份理解博思會的抱負及服務對象的需要。

As an organization dedicated to serving children with dyslexia, we are keen to hold seminars or workshops for all schools including kindergartens, primary schools, secondary schools and universities, to assist their teachers, students or parents to understand dyslexia and learn about relevant support methods. A total of 189 participants participated in the school workshops.

In addition, we provide regular professional training internally for our teachers to achieve professional excellence, and we also organize induction training for our new teachers, so that they can fully understand the mission of Pathways and the needs of Pathways' service targets.

學校工作坊

老師工作坊

2017-09-20	香港理工大學英文系服務學習	Service Training for Department of English, Hong Kong Polytechnic University
2017-10-10	荃灣區小學數學科老師培訓	Training for Primary School Mathematics Teachers in Tsuen Wan District
2017-10-27	可譽中學及小學老師培訓	Training for Teachers at Ho Yu College and Primary School
2018-01-29	港大同學會書院中文科老師培訓	Training for Chinese Teachers at HKU Graduate Association College

Workshops at School

Teacher Workshop

家長工作坊

2018-06-23	仁愛堂張慕良夫人幼稚園	Yan Oi Tong Mrs. Augusta Cheung Kindergarten
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Parent Workshop

服務人次

Service Headcount



189

服務時數

Service Hours



347



▲ 學前服務簡介
Pre-school Service Introduction

◀ 數學學習困難講座
Seminar for learning
difficulties in Mathematics



▲ 家長通過參加講座認識更多讀寫障礙。
Parents understood more about dyslexia through seminars.



▲ 與博思專家有約(數學科)
Meeting with Pathways' Experts (Mathematics)



▲ 2017-18講座開幕禮
Opening Ceremony for 2017-18 Parent Seminars



◀ 職員向家長講解博思會服務。
Our staff introduced Pathways' services to parents.

員工發展

2017-10-18 **科技支援閱讀困難人士**

李青藍小姐

香港教育大學英語教育系

2018-01-10 **淺談表達藝術治療**

姚楓盈小姐

表達藝術治療師

2018-05-23 **閱讀及發展需要的識別及支援**

藍芷芊醫生

博思會副主席

Staff Development

Supporting Students with Reading Difficulties through the Use of Technology

Ms. Jessica Lee

Department of English Language, The Education University of Hong Kong

Introduction to Expressive Art Therapy

Ms. Fontane Yiu

Expressive Art Therapist

Identification & Support for Reading and Developmental Needs

Dr. Catherine Lam

Vice Chairperson of Pathways

服務人次
Service Headcount



134

服務時數
Service Hours



472

其他活動 Other Events

首辦學生勤到獎

「香港金紫荊扶輪社．博思會學生勤到獎」
2017-18年度頒獎禮

感謝香港金紫荊扶輪社贊助，使我們得以於本年度首設「學生勤到獎」，鼓勵持續學習，及讚揚從不或甚少缺席博思會課堂的學生們。頒獎禮當天，我們邀得MedEXO Robotics創辦人禰彥勳先生(Denis)為主禮嘉賓，與同學家長分享他的學習之道。Denis亦是一名讀寫障礙人士，但憑著要改變世界的信念，他克服學習上的困難，成功發明了給柏金遜病人使用、有助減輕病者手抖症狀的機械手套，貢獻社會。國際扶輪3450地區總監何汝祥醫生亦到場與30多名本會學生交流互動，場面熱鬧溫馨。

First Student Award for Attendance

Award Presentation Ceremony of “Rotary Club of Golden Bauhinia Hong Kong Pathways Student Attendance Award” 2017-18

Thanks to the sponsorship of Rotary Club of Golden Bauhinia Hong Kong, we were able to set up the first “Attendance Award for Students” this year to encourage continued learning by acknowledging students who rarely or never took leave from Pathways’ classes. We invited Mr. Denis Huen, founder of MedEXO Robotics, to be the officiating guest during the award presentation ceremony to share his learning experience with the parents. Denis is dyslexic, but with his desire to change the world and contribute to society, he overcame his learning difficulty and successfully invented a mechanical glove which could lessen the hand tremor of patients with Parkinson’s disease. Dr. Ho Yu-Cheung, District Governor of Rotary District 3450, was also present to congratulate and interact with more than 30 students from Pathways, sharing a lively and heart-warming afternoon together.



▲ 博思會副主席孫梁勵常女士致歡迎辭。
Mrs. Loretta Shuen, vice-chairperson of Pathways, delivered the welcome speech.



▲ 勤到獎頒獎禮嘉賓送贈博思會的紀念品。
A souvenir to Pathways from the officiating guest at the Attendance Award Ceremony.



▲ 博思會學生製作手指畫送贈予香港金紫荊扶輪社，感謝他們的贊助。
Finger painting prepared by Pathways' students - a thank-you gift for Rotary Club of Golden Bauhinia Hong Kong

國際扶輪3450地區總監何汝祥醫生 (右二) 勉勵學生繼續努力學習。
 Dr. Ho Yu-Cheung, District Governor of Rotary District 3450 (second from right) encouraged students to keep up their good work on learning.



獨彥勳先生寄語同學們要找到適合自己的螺絲帽，盡展所長。
 Mr. Denis Huen advised students to find the nut which best fit their bolt, so that they can develop their full potential and strengths.



▲ 34名博思會學生獲得勤到獎。
 34 Pathways students were presented the Attendance Award.

中文科老師陳楹楹 — 踏上幫助讀障學童之旅

Ms. Crystal Chan, Chinese Subject Teacher —
On My Way to Support Children with Dyslexia



陳楹楹老師
Ms. Crystal Chan

陳楹楹老師於2017年9月加入博思會當上中文老師。未入職前她已當上中學中文老師八年，且專門擔任特殊教育需要統籌主任(SENCO)一職。從傳統學校轉至一所非牟利機構，陳老師覺得博思會給她更大的發揮機會，可以將以往當SENCO時所學習的理論，直接實踐在學生身上。

「在學校裏，由於要跟學生追趕課程進度，而且因資源所限，未能深入跟進每一位有學習困難的學生，種種框架下，令我不能真正將所學到的去幫助他們。」在一次機緣下，陳老師認識博思會，知道博思會是一所專門支援讀寫障礙的機構，而且該會有對讀障支援有豐富經驗的醫生及教授領導，故她毅然作出決定，加入博思會團隊。

在博思會的教學經驗中，陳老師最感到欣慰的是，學生在二至三人小組的學習環境下，可以照顧個別需要，老師亦可特意編排不同學習活動，激發學生重拾學習興趣及自信。此外，博思會教學團隊由香港中文大學教育心理學系客席副教授鄭佩芸老師帶領下，同事們不忘彼此分享教學心得，一起成為同路人，為讀寫障礙學生找到合適的學習方法。

在這一年多的博思會教師生涯中，陳老師印象最深刻是一位小五學生，他的記性很好，老師講解拆字讀字技巧，他便懂得如何推敲一些不懂的字。他的顯著進步，亦有賴他

Ms. Crystal Chan joined Pathways as Chinese subject teacher in September 2017. Before then, she had taught Chinese at a secondary school for eight years, and was also the SENCO (Special Education Needs Coordinator) in the school. Ms. Chan felt that the move from a conventional school to a non-profit organization gave her greater opportunity to apply the theoretic principles she learned to actual practice.

“Working within a school, I had to make sure that the students can keep up with the curriculum. Yet it was difficult for me to closely follow up with each individual student who had learning difficulty, and I could not fully utilize what I have learned to help them due to resource limitations,” said Ms. Chan. Incidentally, Ms. Chan came across an opportunity to know about Pathways, and realized that Pathways was an organization that specializes in supporting students with dyslexia, led by experienced professionals in the medical and education fields. Hence she decided to join the Pathways team.

From her teaching experience at Pathways, Ms. Chan is pleased to find that she can attend to the individual needs of



陳楹楹老師向家長及其孩子介紹中文支援課程。
Ms. Crystal Chan introduced Chinese support programme to a parent and her child.



博思會老師合照。
A group photo of teachers at Pathways.



母親的充分合作。由於孩子不愛說話，陳老師建議媽媽跟他每天利用電話錄音互相分享每天的開心或不開心的事，經過一年多的練習，不但改善孩子的說話組織能力，學校成績有改進，而且就連親子關係亦變得密切了。

陳老師指出：「博思會的老師素來著重與家長溝通，因我們深信家長在家支援是最重要的。老師提供意見後，最終實行也要靠家長協助孩子進行持續訓練。作為老師，看到自己學生學習上有進步，跟家人關係亦同時改善，這份滿足及成功感，在傳統學校工作時很難找得到。」

陳老師亦補充說，讀障孩子就像一部記憶容量有限的「電腦仔」，所以學習模式應盡量以簡單易明及有系統的方法進行，教導他們如何舉一反三，這樣他們便不用因死記不同知識，而佔據「電腦仔」內太多記憶體了。



陳老師參與家長教育講座。

Ms. Chan participated in a parent seminar.

her students within the small group setting of two to three students. Teachers can also design various learning activities to rekindle students' learning interest and build their confidence. In addition, under the guidance of Professor Cheng Pui-Wan, Adjunct Associate Professor at the Department of Educational Psychology of the Chinese University of Hong Kong, the Pathways teaching team constantly shared insights in teaching to help students with dyslexia bridge the learning gap.

Ms. Chan was most impressed by one Primary 5 student who had very good memory. He was able to remember Ms. Chan's explanation on how to understand a character by separating its different parts, and then apply the technique to learn new characters on his own. His significant improvement was also the result of his mother's effort in cooperating with the teacher. As the child was not very talkative, Ms. Chan suggested the mother to share with her son each other's happy and unhappy events every day through the use of mobile phone recordings. After practicing this for more than a year, the child showed improvement in his ability to organize his speech, while also scoring better grades at school. Moreover, this helped to strengthen the mother-child relationship.

"At Pathways we always focus on communicating with parents because we firmly believe that the support from parents at home is essential. The teacher offers support and guidance, yet eventually it is the parents who can provide continuous training to their child. As their teacher, I can see my students making improvement in learning while developing a better relationship with their parents. This brings me a sense of satisfaction and accomplishment that is hard to find in a conventional school environment," said Ms. Chan.

Ms. Chan also added that children with dyslexia is like a "mini computer" with limited memory capacity. Hence their learning should be guided in simple and systematic ways, while teaching them to apply the knowledge to other situations. This way they can memorize less, and avoid jamming up the memory space in their "mini computers".

英文科老師Nonette — 博思會教學：具有挑戰性卻獲益良多 Ms. Nonette Tsang, Senior English Teacher — Teaching at Pathways: Challenging yet Rewarding



Nonette Tsang 老師
Ms. Nonette Tsang

不經不覺，Nonette 老師已在博思會任教了十二年。她喜歡教學，因為這是一個為孩子的生活帶來改變的絕佳機會，亦給予自己的一個學習過程。

Nonette老師說：「每個孩子都是獨一無二的，我們必須找到教導孩子的最合適方法。」在她眼中，有閱讀障礙的學生只是「不同類型的學習者」或「具有不同能力的人」，倘若給予他們良好的機會和合適的環境，他們自然會有動力去學習。

有些孩子可能在學校度過了糟糕的一天，因此Nonette老師會在課堂前，先觀察學生的心情；如果他們還未準備好，她會跟他們談談天或者玩遊戲，好讓他們輕鬆一下，培養參與課堂的情緒。

Nonette老師強調創造良好學習氛圍的重要性。她指出：「在教學及學習過程中，圍繞孩子的每個人都很重要，要令孩子感到自信和變得做事積極。」

十五歲的Alex Hoeflich是她以前其中一位學生，當Alex於2011年第一次來到博思會時，他僅僅得五個字母的發音，而書寫數字和字母也倒轉了。經過Nonette老師的努力以及與Alex母親的合作，這個小男孩現在可以有自信地學習。在2018年，他更獲得了「香港青年作家獎」（Hong Kong Young Writers Award）的小說獎！Alex現於英國一所寄宿學校讀書。

Ms. Nonette Tsang has been teaching at Pathways for 12 years. She enjoys teaching as it is an exceptional opportunity to make a difference in a child's life, and moreover she considers it as learning process for herself, too.

"Every child is unique. One has to think of the best way to teach every child," said Ms. Nonette.

She holds this view that students with dyslexia should be regarded as "different learner", or "differently-abled". Given good opportunities and a suitable environment, they can be motivated to learn.

Some kids can have a bad day in school, so Ms. Nonette will observe their mood first. If they are not ready, she would talk to them about their day or have games to make them relax, in order to get them engaged in the lesson.

"In the teaching-learning process, everyone around the child counts to make that child feel confident and motivated," Ms. Nonette emphasized the importance of creating good learning atmosphere.

Fifteen-year-old Alex Hoeflich is one of her former students. When Alex first came to Pathways in 2011, he only knew five letter sounds. Also, his writing showed inversions in some numbers and letters. With efforts given by Ms. Nonette and in partnership with Alex's mother, the young boy is now a

Alex (左一)上台領取香港青年作家獎，甚感興奮。
Alex (first from left) was excited to receive
the Hong Kong Young Writers Award on stage.





博思會員工發展日
Pathways Staff Development Day

Nonette老師補充說：「父母的支持對孩子的成功至為重要，父母應完全接納自己的孩子，時刻成為他們的頭號粉絲。」

她亦提及另一位學生Lucas，自七歲開始在博思會學習，他的媽媽總是為Lucas找到最好的支援，盡力提升他的潛力，幫助他成為一個自信的男孩，Nonette老師對Lucas媽媽的毅力欽佩不已。她說：「Lucas媽媽相信她兒子的才能和能力，即使他語言方面有困難，她總會確保為兒子提供最好的資源和支持，即使需要多次轉校也在所不計。」

博思會的老師們都十分著重與學生和家長建立信任，而Nonette老師同樣很感謝積極參與孩子學習的父母們。此外，她也喜歡與跟她一樣，真正熱愛孩子的人一起工作，亦珍惜與特殊教育專家們交流的定期培訓機會。

「在博思會的教學既富挑戰性，又可讓我獲益良多。我相信，我們在讀寫障礙兒童身上可以有更多的發現。」Nonette老師總結說。

confident learner. In 2018, he won the Hong Kong Young Writers Award in fiction, and his poem was published in the book "New Journeys to the West." Alex is now studying in a boarding school in the United Kingdom.

"Parental support is crucial to the success of a child," said Ms. Nonette, "Parents should totally accept their child's condition and be that child's number one fan."

She also admired the mother of another student Lucas, who came to Pathways when he was seven years old. Lucas' mother always finds the best support for him so that he can unleash his potential, helping him to become a confident boy. "She believes in her son's talents and capacities, even if he struggles in the area of language. She always makes sure Lucas gets the best resources and support available, even though it means he has to change schools a number of times," she added.

Teachers at Pathways have always regarded the building of trust with students and parents as top priority. Ms. Nonette appreciates the parents who are involved in their children's learning. She also enjoys working with people who share the same passion and love for children, and values the regular training opportunities that allow her to interact with experts in special education.

"Teaching at Pathways is both challenging and rewarding. I believe there is still so much more to know about children with dyslexia." Ms. Nonette concluded.

菲菲媽媽 —
見證進步 感激博思會老師同行
Fei Fei's Mother —
Appreciation to Pathways' Teachers for their Continued Support



菲菲與爸媽合照。
Fei Fei and her parents.

看著當時就讀幼稚園中班的女兒菲菲，一個中文字也不會認讀，菲菲媽媽的心也著急起來，更一度懷疑女兒是否智力有問題。由於六歲以下未有相關讀寫障礙正式評估，菲菲媽媽在偶然的機會，知悉博思會推出為學前兒童進行的讀寫障礙甄別測試，故帶女兒到博思會測試，結果是有讀寫障礙傾向，遂報讀了學前支援課程。

菲菲上畢博思會第一堂課，已令媽媽充滿驚喜：「老師教她讀字，手指著內文讀給她聽。回家後，她竟然同樣學習用手指一個個生字讀出來，實在太令人感動！」往後日子，菲菲每次總是懷著期待的心情上課，掛著開心的面容下課。

從前，菲菲媽媽是個成績優異的高材生，她最初不明白為何自己的女兒就連簡單的「個」字也不能認讀和理解。不過，經過博思會老師的輔導及鼓勵後，媽媽終能明白「讀寫障礙」兒童在認讀生字能力低是正常不過的事。

When Fei Fei was in K2 kindergarten, her mother began to worry that she might have a problem with her intelligence as Fei Fei could not even read one Chinese character. Since no formal diagnostic assessment for dyslexia is available for children under six years old, Fei Fei's mother incidentally learned about Pathways' launch of a dyslexia screening test for pre-school children. She then brought Fei Fei to the screening test, and found out that her daughter was identified to be at risk of dyslexia. Fei Fei was therefore enrolled into Pathways' pre-school intervention programme.

When Fei Fei came home after her first class at Pathways, her mother was pleasantly surprised. "The teacher taught her how to read by pointing at the characters with a finger while reading each character out. When Fei Fei came home, she used the same method and was able to read out characters by pointing at them. I'm so impressed!" she said. From then on, Fei Fei always looked forward to going to class, and came home smiling.

Fei Fei's mother used to be an outstanding student herself at school. In the beginning she struggled to understand why her daughter could not identify or understand even simple characters, like "個". Nevertheless, after the guidance and encouragement from Pathways' teachers, she finally understood that difficulty in character recognition is very common among children with dyslexia.

「超級欣賞你們!」菲菲媽媽道。她欣賞的不只是老師對菲菲的悉心教導，而是老師能與家長同行，每次下課的時候，老師也會向家長解釋女兒的堂上表現，亦會教家長如何在家教導小朋友學習，共同以提升孩子的學習動機為目標。

她舉例說，老師會教用拍手方式，讓小朋友知道一音一節，如「好朋友」拍手三聲，她才意識到這個是含有三個字的詞語。

看著女兒由一個字也不能認讀，在短短一年間的努力，已能自行寫出簡單完整句子，如「爸爸和媽媽一起到公園。」；菲菲的父母為女兒找到合適的學習方法，感到十分欣慰。而最重要的是，現在已是小一生的菲菲，也能很快適應下來，相信這是「及早識別、及早支援」的最佳實證!

"I admire all of you so much," said Fei Fei's mother. She appreciates not only the teachers' dedication in teaching Fei Fei, but also their continued effort in supporting parents. After each class, the teacher would explain how the student performed in class, and also show the parent methods to help the child learn at home, so that both parties can effectively work towards motivating the child to learn.

For example, the teacher showed her how to use hand-clapping to indicate syllables to the child, illustrating that there is one sound to one character. So when she claps three times along with the term "好朋友" (hou2 pang4 jau4 – good friend), Fei Fei would realize that the term is made up of three characters.

After a year's hard work, Fei Fei went from not being able to recognize any character, to being able to write a simple complete sentence like "爸爸和媽媽一起到公園" (father and mother went to the park together); her parents are pleased to see that they have found a suitable way of learning for their daughter. And most importantly, Fei Fei, now a primary one student, is also adjusting well at school. This is solid proof that early identification and early intervention can bring about change as soon as possible!



崇哲媽媽 —
兄弟同讀障 及早支援助弟弟適應小一
Sung Chit's Mother —
Both of My Sons are Dyslexic, and Early Intervention Helped My Younger Son Adapt Better



博思會副主席藍芷芊醫生 (左)
致送紀念品予崇哲媽媽 (右)。
Dr. Catherine Lam (left), vice-chairperson
of Pathways presented a souvenir to
Sung Chit's mother (right).

對於很多父母來說，「讀寫障礙」這個名詞很陌生，更不會預計到發生在自己的孩子身上。陳媽媽育有兩子，哥哥在一間愉快學習的幼稚園就讀，不太著重寫字及認讀生字，直至升上小學，面對繁重的功課及考試測驗，才在一年級下學期被發現有讀寫及專注力不足的問題。

由於有了哥哥的經驗，亦知道讀寫障礙有機會是遺傳，故陳媽媽亦留意弟弟的學習情況，同樣發現他的書寫能力及記憶力也是有困難，且比起哥哥，其程度更為嚴重。

弟弟崇哲自幼稚園低班暑假開始，參加博思會的學前幼兒支援課程。課程導師按崇哲的程度，逐步教導讀字及認字，以提升學習動機為首要。由於及早發現，並展開支援，弟弟在小一適應方面也順利很多，他更願意接受新挑戰，不再抗拒文字。



崇哲媽媽在博思會講座中分享其經歷。
Mother of Sung Chit shared her story at Pathway's seminar.

The term “dyslexia” may be unfamiliar to many parents, and they never expected the condition to be happening to their children. This is the case for Mrs. Chan, mother of two boys. Her elder son studied at a kindergarten which offered a happy learning environment, with little emphasis on learning to read and write. When he advanced to primary school and faced the load of homework and tests, problems surfaced. It was not until the second term of primary one when Mrs. Chan found out that he was dyslexic, and also had attention deficiency problem.

Learning from this experience, and knowing that the dyslexic condition can be hereditary, Mrs. Chan paid extra attention to her younger son's learning ability, and noticed that he had even more serious reading, writing and memory difficulties than her elder son.

Since the summer vacation of K2 in kindergarten, Sung Chit began to participate in Pathways' Pre-school Intervention Programme. The teacher focused on increasing his learning motivation, and taught him character recognition and reading according to his level of capability. As Sung Chit's problem was identified at an early stage, allowing him to receive appropriate intervention and support, he had a much smoother transition to primary one. He was more willing to accept new challenges, and no longer resisted reading and writing.



陳媽媽亦感謝博思會老師對家長們的關顧，像是扮演社工的角色，與她同行。「無論在選校方面，孩子的性格方面，老師就如朋友般與我對話，分析如何有效地教導孩子。老師對孩子及家長的關心及鼓勵，令我會覺得充滿力量。」陳媽媽說。

面對學習困難之路，不單是靠孩子的努力，然而家長的積極面對，加上適時尋求專業意見及協助，這才是正面解決問題的態度。

Mrs. Chan expressed thanks to Pathways' teachers for their care and support to parents, which made them feel like having a social worker walking with them along the way. "Whether it was about school selection or about the child's character development, the teacher spoke to me as a friend, and helped me analyze how to teach him effectively. The constant care and encouragement gave me strength," she said.

Overcoming learning difficulty should not be a challenge that the child faces on his own. Parents should take the initiative to look for timely professional advice and assistance, and this is the positive way to solve the problem.

學費資助予低收入家庭學生

作為一所香港註冊慈善機構，博思會除了以非牟利形式提供服務外，每年亦會積極籌款，透過捐獻向來自低收入家庭的讀障學生提供學費資助，使他們不會因經濟問題，而失去了寶貴的學習支援機會。

由於每年的學生資助涉及龐大的資金來持續運作，故我們誠意邀請您成為這群讀寫障礙學童的「跨越學距好橋樑」；您捐出的每分每毫，都有助這群有需要的孩子得到更適切的專業支援，讓他們找到合適的學習方法，激發積極表現及重建正面的自我價值觀！

Tuition Subsidy for Students from Low-Income Families

Pathways is a registered charitable organization in Hong Kong. While we deliver our services in a non-profit making manner, we also actively raise funds to help provide course fee subsidies to students with dyslexia from low-income families, so that these students will not lose the opportunity of valuable learning support due to financial problems.

Ongoing donations are essential for us to maintain the provision of such subsidies. We sincerely invite you to help bridge the learning gap for this needy group of students. Every dollar you donate will be used to provide appropriate professional intervention support for them, enabling them to find the learning method that suits them, thus triggering positive performance and rebuilding self-esteem!

你可以選擇以信用咭、支票或現金捐款，詳情請瀏覽：

<https://www.pathways.org.hk/support-us/>.

* 捐款 \$ 100或以上可憑收據在香港申請扣稅。

You can make your donation via credit card, cheque, or cash. For details, please visit <https://www.pathways.org.hk/support-us/>.

*Donations of \$100 or above are tax deductible in Hong Kong with a receipt.





香港金紫荊扶輪社義工與博思會同工聚首一堂。

Volunteers from the Rotary Club of Golden Bauhinia Hong Kong and staff members from Pathways gathered for the event.

博思會非常感謝一班熱心義工，一直以來無私奉獻向本會提供服務。義工們除了是個人及家長義工外，在本年度更有兩個組織派出多名義工支持我們，為此，我們表示萬分謝意！

香港金紫荊扶輪社

香港金紫荊扶輪社除了為本會贊助「學生勤到獎」外，亦身體力行，幫忙博思會活動。在一連五場【克服學障：沿途有你】家長教育講座中，金紫荊扶輪社亦派出共17名義工出席，負責協助場地佈置、來賓登記和人流控制等事宜，他們亦積極呼籲在場參加者「讚好」博思會facebook專頁，十分落力。義工們均表示活動很有意義，亦令他們增加了對讀寫障礙的知識。

We are very grateful to our enthusiastic volunteers who dedicated their time and skills to provide services for us. Apart from individual and parent volunteers, we would also like to thank two organizations which send in teams of their volunteers to help us.

Rotary Club of Golden Bauhinia Hong Kong

Apart from being a sponsor of the "Student Attendance Award" for Pathways, Rotary Club of Golden Bauhinia Hong Kong (RCGBHK) also extended their help through action. A total of 17 volunteers came to support our five parent seminars with the theme "Working with Parents to Overcome Learning Difficulties". They assisted us in venue decoration, guest registration and floor management, and also actively encouraged participants to like our Facebook page. The volunteers commented that the work was meaningful and fruitful. It was also a good opportunity for them to know more about dyslexia.



義工們(右一及二)在登記處協助。
Volunteers (first and second from right) assisted at the reception counter.

摩根士丹利

摩根士丹利義工團隊共有74位同事，於本學年5月至8月期間進行義工活動，主要協助博思會的行政部門及教學團隊的後勤工作，其中亦有義工負責活動攝影。義工們表示很高興能參與博思會義務工作，並希望將來能夠參加更多博思會活動，與本會同工和讀寫障礙的兒童有更多的互動。

Morgan Stanley

The Morgan Stanley Volunteer Team sent 74 members to Pathways to assist during May to August in this school year. They mainly engaged in providing backend support to our administration and teaching teams. One of them was also volunteer photographer for us at an event. The volunteers were pleased to participate in the meaningful work at Pathways and they looked forward to joining future Pathways' activities for more interaction with our staff and children with dyslexia.

義工招募

博思會需要不同專長的義工加入，以配合本會之持續發展。義務工作包括：文書工作、資訊科技支援、推廣及公關、美術設計、會計及財務支援工作、整理圖書工作、閱讀支援、人力資源及籌款活動支援工作等。詳情請瀏覽博思會網站，或致電3105 2311與鄧小姐聯絡。



Volunteer Recruitment

We need help from volunteers with different expertise to support our continued development.

Volunteers are needed for: documentation work, information technology support, promotion & PR, art design, accounting and financial support, library books management, reading support, human resources and fundraising event support, etc. Please visit Pathways' website for more information, or contact Ms Tang at 3105 2311.



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Our sincere thanks to the following individuals and corporations for their kind support to Pathways in advancing the development of children with dyslexia.

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博思會學習中心 (九龍) Pathways Foundation Learning Centre (Kowloon)

九龍旺角新填地街470號海島中心一樓1-3室（旺角港鐵站C2出口，步行約3分鐘）

Unit 1-3 1/F, Island Centre, 470 Reclamation Street, Mong Kok, Kowloon (Mong Kok Exit C2, walk about 3 minutes)

電話 Tel : 2870 1377

傳真 Fax : 2870 1779

電郵 E-mail : info@pathways.org.hk

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新界沙田顯徑邨顯富樓地下

G/F, Hin Fu House, Hin Keng Estate, Shatin, N.T.

電話 Tel : 3105 2311

傳真 Fax : 3105 1414

電郵 E-mail : info@pathways.org.hk

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新界荃灣美環街1號時貿中心17樓1706室

Room 1706, 17/F, Mega Trade Centre, 1 Mei Wan Street, Tsuen Wan, N.T.

電話 Tel : 3709 8422

傳真 Fax : 3709 8420

電郵 E-mail : info@pathways.org.hk



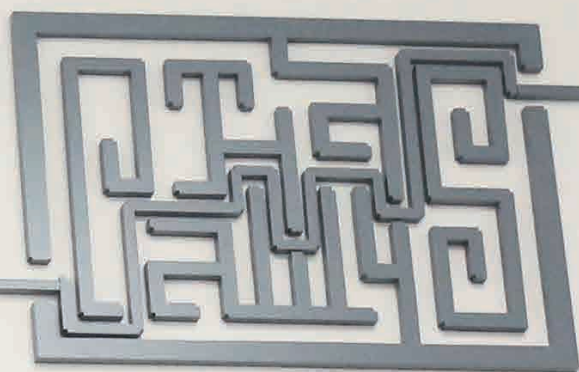
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