

博思會簡介

博思會致力以專業及實証為本的教學方式，幫助有讀寫障礙的兒童，跨越困難，重拾學習的興趣與自信。

本會為註冊慈善機構，於2001年成立，現於九龍及沙田設有兩個學習中心。我們擁有中、英、數及早期讀寫支援的專科教師團隊，並有多位與我們長期合作的臨床心理學家、教育心理學家、職業治療師及言語治療師作為專業夥伴，每年為數以百計的讀寫障礙學生，於課餘或校內提供適切和持續的學習支援、專業評估及治療服務。

此外，本會亦定期舉辦家長講座活動，與公眾分享有關讀寫障礙的最新知識及教與學的心得。

About Pathways

The Pathways Foundation (Pathways) strives to help children with dyslexia to bridge the learning gap, rekindle their interest in learning, and build self-confidence through professional and evidence-based intervention programmes.

Established in 2001, we are a registered charitable organization in Hong Kong, currently operating two learning centres in Kowloon and Shatin. Our team consists of specialized subject teachers of Chinese, English, Mathematics and Early Literacy Support, as well as allied professionals including clinical psychologists, educational psychologists, occupational therapists and speech therapists. They collaborate to serve hundreds of students with dyslexia each year through individualized and continued after-school or in-school intervention programmes, along with professional assessment and therapy services.

In addition, we organize regular parent seminars and activities to share with the public current knowledge on reading difficulties, and insights into the teaching and learning of children with dyslexia.

博思會學習中心

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巴士46X, 80, 85B, 87B, 88K, 281M, 286X



PATHWAYS
博思會



臨床心理學支援服務

CPSS

Clinical Psychology Support Service

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註冊慈善機構號碼：91/6189

臨床心理學支援服務

本會由專業的臨床心理學家為家長及學生提供支援服務，內容包括為上述的學生提供評估、心理輔導及舉行家長和老師講座。

評估服務

1. 評估學生的特殊學習障礙情況
2. 按學生的成長需要，作跟進評估

服務對象

小學(需年滿6歲1個月)及初中學生

*高中評估 - 需了解個別情況而作合適安排

評估內容

- 與家長面談
- 智力評估
- 有關香港讀寫障礙測驗
- 書面報告及解說評估結果

跟進評估 / 諮詢服務

為了讓學障學生得到更全面及完整的照顧，本會亦會提供跟進服務，內容包括：

1. 評估有關學障的其他認知或學習問題
2. 評估有關可能並存的專注力及情緒行為問題
3. 其他有關跟進服務

心理輔導服務

對象：學生及/或家長

為配合個別家庭需要，本會亦可由註冊臨床心理學家提供有關評估及心理輔導服務。

Clinical Psychology Support Service

Our Clinical Psychology Support Service (CPSS) provides professional support to parents and children. These include assessments and counselling for students with Specific Learning Difficulties (SLD) by a qualified clinical psychologist. We also conduct information seminars on SLD to parents and teachers.



Assessment Services

1. students who are suspected to have SLD
2. students who wish to update previous assessments

Target

Primary (aged 6 years and 1 month or above) and junior secondary students

*Case by case arrangement is needed for senior secondary students



Assessment Package

- Intake interview with parents
- Intelligence test
- Administration of The Hong Kong Test of Specific Learning Difficulties in Reading and Writing / other tests for SLD
- Written report and post-assessment briefing with parents

Follow-up Assessments / Consultations

Depending on students' needs, the following additional services are provided for students after they have completed the above package:

1. Additional cognitive and learning evaluations related to SLD
2. Assessment for co-existing behavioral or emotional issues
3. Other follow-up consultations

Counselling Services

To meet various needs of individual families, assessments and counselling services are also provided to students and/or parents by a qualified clinical psychologist.